**Sense of Hearing**

Here's a script for teaching about the Sense of Hearing.

Say in a normal voice: CAN YOU HEAR ME? Whisper: CAN YOU HEAR ME NOW? Loudly: CAN YOU HEAR ME NOW?

What part of you is hearing me? "My EARS!"

Where are your ears? How many ears do you have? Touch your ears. How do they feel?

Can you bend the top of your ears a little bit? Look at someone else's ears - since you can't see your own. Do you see the part of your ear on the inside - it's like a hole - you can put your finger in ---NOT TOO FAR! That's your EAR CANAL - this is a part of your ear that you cannot see that goes deep into your head. SOUNDS travel through your ear canal and reports what you're hearing to your brain!

Sometimes sounds can be SOFT - and you might have trouble hearing it -- What soft sounds can you think of? A whisper, rain hitting the window, the wind, a baby's voice, a "pin dropping on the floor" (they know this because we use this phrase often in the classroom), a dripping faucet, a clock ticking. Can you make a nice soft sound for me?

OR Sounds can be REALLY LOUD!! What sounds can you think of that are LOUD!! A car horn, a Trumpet, a Whistle, a door slamming, banging on a drum, a big train going by, lots of children in the classroom!! Can you make a LOUD sound for me?

 Ask them to think of "LOUD! LOUD! Quiet! Quiet! from Bananas Bananas Meatballs!

Not everything makes a noise! Name some things that cannot make noise. The desk, your crayon, your chair, your breakfast (unless you eat Rice Krispies!) The list is endless!

Complete the page: **WHAT MAKES NOISE?**